



**GMUN 2020:
Delegate Handbook**



Glenlyon Norfolk Model United Nations 2020

Welcoming Address from Her Excellency the Right Honorable Julie Payette	2
Welcoming Address from BC's Premier John Horgan	3
Welcome Address from Victoria Mayor Lisa Helps	4
Welcome from Secretary General	5
Keynote Speaker	6
Staff	7
Schedule	8
Committee Overviews	9
GMUN online	10
MUN Structure	12
Tips and Tricks for Success	17



Glenlyon Norfolk Model United Nations 2020

Welcoming Address from Her Excellency the Right Honorable Julie Payette



Message from the Governor General on the occasion of the Glenlyon Norfolk Model United Nations

It is my pleasure to welcome all of the students participating in the first virtual edition of the Glenlyon Norfolk Model United Nations!

These past months, our lives have been greatly affected by the COVID-19 pandemic, with impacts on our society and economy. Faced with a problem of this magnitude, we quickly realized two important truths: that the virus knows no borders and that dialogue between nations is the key to turn knowledge into action. To defeat this invisible enemy, we must join forces and work together—and this is true of all issues facing our planet.

By taking part in this conference, you have committed to listen and learn, and also to speak and be heard. You will experience diplomacy and global collaboration while practising the art of debate and problem solving. This virtual venue will also give you the opportunity to learn what it takes to be the next generation of leaders, building a future of compassion, co-operation and equality.

After the event, be sure to stay involved and help make your communities and the world a better place. You all have the potential to be leaders who enact change.

Aim high and dare to dream!



Her Excellency the Right Honourable Julie Payette
Governor General of Canada



Welcoming Address from BC's Premier John Horgan



A MESSAGE FROM PREMIER JOHN HORGAN

As Premier of the Province of British Columbia, I am honoured to extend my warmest welcome to everyone participating in Glenlyon Norfolk School's Model United Nations 2020.

This year, GMUN has moved to an online platform, entitled "Virtually Unstoppable" and I cannot think of a more fitting name. The pandemic has dominated much of our focus this year and has been particularly hard on youth, yet you remain unstoppable — a wonderful quality for future leaders to possess. Dedicated to creating an atmosphere where every speaker feels supported, GMUN allows you to express your passion and perspectives on a range of global issues. I know from personal experience that public discourse takes practice, focus and preparation, and GMUN provides space to develop these essential skills along with the opportunity to enjoy a sense of shared purpose and establish meaningful connections. I encourage you all to gain as much as possible from this experience and have fun.

An online conference of this magnitude takes an incredible amount of time and energy to organize, and I would like to express my sincere gratitude for your dedicated efforts in making this virtual event possible. To the delegates — I commend you all on your hard work preparing for this year's session.

Please accept my best wishes for a wonderful session. I have no doubt that your enthusiasm will ensure *GMUN 2020 — Virtually Unstoppable* is a success!


HONOURABLE JOHN HORGAN
PREMIER OF BRITISH COLUMBIA



Glenlyon Norfolk Model United Nations 2020

Welcoming Address from Victoria Mayor Lisa Helps

THE CITY OF VICTORIA



OFFICE OF THE MAYOR

November 30, 2020

It is my great pleasure to congratulate you all on your participation in the fourth Glenlyon Norfolk Model United Nations. Experiences like the Model UN have a rich history of debate and building future leaders.

This wonderful initiative allows you to discuss issues, learn about the political, economic and social positions of countries all around the world. These experiences combined with your curiosity and enthusiasm will shape you into exceptional global citizens.

I understand this year's event, like most things, has been moved to an online platform due to COVID-19. While it will change the delivery of the experience, it certainly cannot stop the rich discussion and debate. I know that you will take away a great deal from this unique event.

May you push and challenge each other while learning and building friendships that will undoubtedly continue through the years.

Have a productive session!

A handwritten signature in black ink, appearing to read "L. Helps".

Lisa Helps
Victoria Mayor



Glenlyon Norfolk Model United Nations 2020

Welcome Address from the Secretary General

Dear delegates, school advisors, and parents,

My name is Gabrielle MacPherson and it is my pleasure to welcome you all to the 4th annual Glenlyon Norfolk School Model United Nations!

I am honoured to be Secretary-General of GMUN 2020. On behalf of the secretariat and myself, I would like to welcome you all to Vancouver Island's first-ever virtual conference. For over half a year, the COVID-19 pandemic has changed many aspects of our daily life, from mandatory mask-wearing to online school, and province-wide lockdowns. This has resulted in GMUN looking different than in past years. We are replacing in-person committees with equally engaging virtual sessions and broadcasted opening and closing ceremonies. Despite these new and unfamiliar times, I have faith that the passion and determination of the delegates and staff will create an unforgettable experience for everyone.

In 2017, Glenlyon Norfolk launched its first-ever MUN conference. Since its creation, GMUN has grown from a small, two committee conference, to a five committee, multi-school event, even featuring a culture festival designed by the GNS culture club.

GMUN is a small conference that allows each delegate to use their voice and discover a passion for MUN. We believe the small size helps to create a conference that runs smoothly to ensure only good memories and experiences. This year the theme is "Virtually Unstoppable", designed to empower delegates through this unprecedented time and to be reflective of the willpower and determination of mankind to overcome this crisis. MUN is what restores my hope in the future. With this new and ever-changing world, it is up to the leaders of the future, the youth, to step up and get involved. Despite the obstacles of 2020, this has been a year to remember in terms of youth involvement. Even though everything is in flux, and COVID-19 has changed many aspects of our lives, events such as the BLM movement, Global Climate Actions, and the 2020 Women's marches. My faith in the future has been rekindled by the multitude of young leaders stepping up for the betterment of our world.

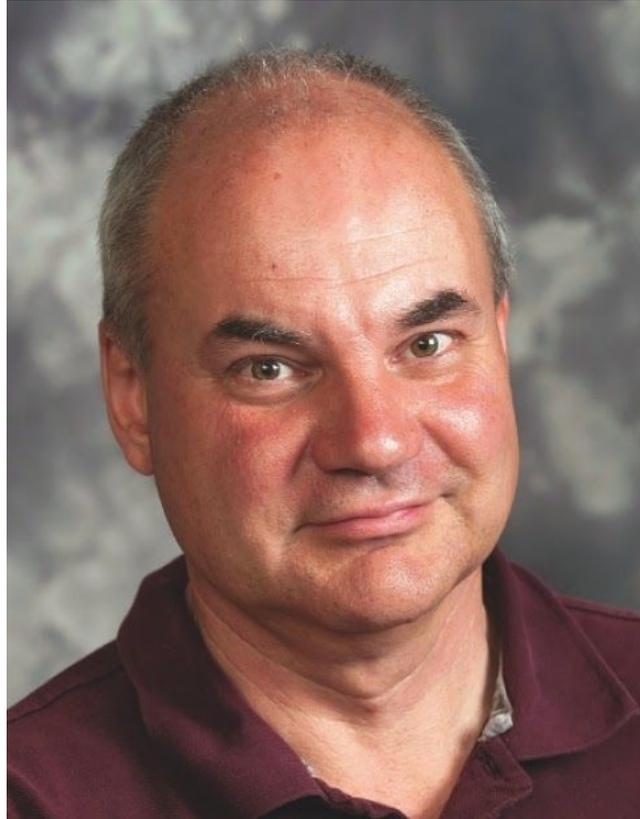
The Secretariat and I have been preparing for this conference for many months, and are so excited to welcome you to what I am sure is to be the most memorable GMUN yet. If there are any questions about the conference, please do not hesitate to reach out to me through gmun.secretarygeneral@gmail.com. We cannot wait to see everyone in December!

Sincerely,

Gabrielle MacPherson
Secretary-General



Keynote Speaker



Jack Knox is an award-winning columnist with the Victoria Times Colonist. Since joining the Times Colonist in 1988, Jack has worked as a copy editor, city editor, editorial writer and editorial page editor. Prior to that, he was an editor and reporter at newspapers in Campbell River, Regina and Kamloops. As a journalist, he has debated policy with the prime minister, sat down with a succession of premiers and interviewed a murderer in his cell. He liked the murderer. Career highlights include being blasted with blowhole spray by Luna the whale (it tasted like fish) and getting a phone call from Barack Obama four days before he (Obama, not Jack) was elected president. He is also an author of three humorous books that share incredible stories from the “Island of Misfit Toys”, our very own Vancouver Island. His second book *Hard Knox: Musings from the Edge of Canada* placed as a 2017 long-list finalist, Stephen Leacock Medal for Humour.

Biography from the Times Colonist.



Glenlyon Norfolk Model United Nations 2020

Staff

Secretariat:

Secretary-General: Gabrielle MacPherson

Director-General: Ava Dryden

USG of Committees: Riya Gandhi

USG of Committees: Anders Woodruff

USG of Logistics: Shreya Gandhi

USG of Technology: Stefanie Chen

Staff:

Director of Middle School UNHRC: Hannah Yin

Assistant Director of Middle School UNHRC: Alexander Muller-Clemm

Chair of Middle School UNHRC: Stephanie Borrisov

Director of Senior School UNHRC: Alexandra Finn

Assistant Director of Senior School UNHRC: Emily Goodman

Chair of Senior School UNHRC: Sean Shen

Director of UNSC: Morgan MacDonald

Assistant Director of UNSC: Dana Mavrow

Chair of UNSC: Calla Roberts

Directors of AD HOC: Marisa Smith, Luca Gaffney, and Rowan Morahan

Chair of AD HOC: Bryan Muller Clemm



Glenlyon Norfolk Model United Nations 2020

Schedule:

Friday, December 4th:

Opening ceremonies: 4:40pm - 5:15pm

Committee session 1: 5:30pm - 6:30pm

Dinner: 6:30pm - 7:30pm

Senior School Committee Session 2: 7:30pm - 9:30pm

Middle School Committee Session 2: 7:30pm - 9:00pm

Teacher meeting: 8:00pm - 9:00pm

Saturday, December 5th:

Morning announcements: 9:00am - 9:15am

Committee Session 3: 9:15am - 10:15am

Break: 10:15pm - 10:45am

Committee Session 4: 10:45am - 12:15pm

Lunch: 12:15pm - 1:15pm

Teacher meeting: 12:45pm - 1:15pm

Committee Session 5: 1:15pm - 3:00pm

Break: 3:00pm - 3:20pm

Committee Session 6: 3:20pm - 4:30pm

Break: 4:30pm - 5:00pm

Closing ceremonies: 5:00pm - 5:45pm



Committees:

United Nations Human Rights Commission:

The United Nations Human Rights Commission (UNHRC), established in 2006, is a UN body that strives to protect and promote human rights across the world. The UNHRC tackles issues such as freedom of expression, freedom of belief, LGBTQ+ rights, and the rights of women and racial and ethnic minorities.

United Nations Security Council:

Terrorism in 2019 is a declining, yet tenacious, threat to international peace and security. Underneath its ideologies and dogma, terrorism is a modern institution functioning through the organization of people and assets. All such organizations, however, are impossible without sufficient financial resources. The United Nations Security Council — the only international institution capable of creating binding international law — must act to prevent and combat the financing of terrorist activities.

Press Corps:

The International Press Corps (IPC) is an all but traditional MUN experience, providing delegates with an exciting and never dull committee and the opportunity for delegates to step into the shoes of a reporter! Instead of countries or crisis roles, reporters get assigned news agencies. IPC Reporter's spend committee sessions examining delegates' foreign policy and writing articles for their retrospective news agencies. IPC delegates should have a passion for writing, and come prepared to apply their inquisitive and analytical traits. The IPC is best suited for delegates with some Model UN experience under their belt, however, delegates of all levels wishing to challenge themselves and learn new skills are welcome!



Glenlyon Norfolk Model United Nations 2020

GMUN Online

Acceptable Use:

GNS networks and resources are to be used in a responsible, efficient, ethical and legal manner and must be used in support of the educational objectives of the School. This acceptable use policy also includes personal technology (including but not limited to smart phones, laptops and tablets) that may be used to access school resources.

This acceptable use policy also includes the school's online learning platforms established in March 2020 due to school closure. Further, we remind students that while they engage in online learning, they are expected to practice respectful online etiquette, including adhering to the instructions of the online moderator/instructor/teacher.

On the GNS network login IDs and passwords are provided for each user's personal use only; passwords must not be revealed to others. Shared accounts will be deleted. Each user is responsible for all activity that takes place in their account(s). Students should be honest and fair in gathering, interpreting and expressing information for the benefit of others. Always identify sources and test the accuracy of information from all sources.

Unacceptable Use:

Unacceptable use includes but is not limited to the following:

- Circulating political or campaign information
- Violating copyright laws
- Distributing material for commercial purposes
- Using threatening or obscene language
- Distributing false or defamatory information about a person or organization or to harass another person, or to engage in personal attacks of any kind
- Transmission or collection of materials in violation of government regulations and laws

Digital Technology:

The use of digital technology (audio recorders, cameras, apps, video cameras, scanners, etc.) on campus and in online GNS learning should be limited to academic use only. Specifically:

- Recording devices may not be used to record another person who has a reasonable expectation of privacy without the person's prior knowledge and consent; this is inclusive of any online learning platform or online meeting space facilitated by GNS.
- Recording devices may not be used in a way that would violate another person's copyright.
- Recording devices may not be used to harass, intimidate, or bully another person or to invade another person's privacy (defamation). This means that during online learning, students are not to record, distribute or share any of the online resources or images/screenshots of their peers or instructors.



Glenlyon Norfolk Model United Nations 2020

- Recording devices may not be used in any GNS-led online forum or classroom without permission from a teacher or principal.
- Some online learning meetings may be recorded by the teacher facilitating the meeting/learning, and they will inform the meeting participants ahead of time.

Software Security:

Only members of the Technology Services Department or those designated by them are to install software on school computers.

Vandalism:

Vandalism is defined as any malicious attempt to harm or destroy equipment, programs and/or data of anyone connected to the network or Internet. This includes but is not limited to uploading, creating or transmitting computer viruses, hacking, theft and unauthorized intrusion. Vandalism will result in cancellation of user privileges and disciplinary action, and may also result in legal action.

Privacy:

While GNS intends to maintain a secure network environment, E-mail, Web use, and files in student accounts are not guaranteed to be private in our school setting. Activities relating to or in support of inappropriate or illegal activities will be reported to the authorities. For more information please refer to the GNS Privacy Policy on the school's website. Students' use of technology may be subject to periodic checks by GNS faculty. GNS Technology Services staff has access to student accounts. Accounts may also be checked periodically to ensure that their use adheres to the guidelines outlined here.



General Rules

Delegate Conduct

Delegates shall be courteous and respectful to all staff and other delegates. The Chair will immediately call to order delegates who do not abide by this rule. Delegates who feel that they are not being treated respectfully are encouraged to discuss their concerns with their Director or a member of the Secretariat.

Delegates are expected to be present at the beginning of every scheduled committee session, at which point roll call will be taken. Delegates who will not be present for part or all of a committee session should inform their Committee Staff verbally or by email.

Roll Call

At the beginning of each committee session, the Chair will conduct a roll call. Delegates may have themselves recorded as "present and voting," in which case they are not permitted to abstain from any substantive vote (no delegate may abstain on a procedural vote), or be recorded as simply "present." Delegates who are not recorded as either during roll call will not be recognized to speak and not permitted to vote on any matter. Delegates who arrive after roll call should send a note to the Dias in order to be listed as present or present and voting.

Rules Governing Debate

Agenda

The first matter of the committee will be setting the agenda - the order in which the issues within the committee's topic(s) will be discussed. The Dias will recognize up to two delegates to speak in favour

of the motion and two delegates to speak against. Immediately following the speeches, debate on the agenda is automatically closed and the motion to set the agenda is voted upon. Should the motion pass, requiring a simple majority a Secondary Speakers List for that topic will be opened. If the motion fails, the other topic will automatically be placed first on the committee agenda.

Moderated Caucus



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The purpose of a moderated caucus is to facilitate substantive discussion at critical junctures in the debate. During a moderated caucus, the Dias will temporarily depart from the Speakers List and call upon delegates who raise their placards to speak. A motion for moderated caucus is in order at any time when the floor is open. The delegate making the motion must specify a time limit for the caucus, a time limit for the individual speeches, and a topic of discussion for the caucus. A motion for a moderated caucus requires a simple majority to pass. If there are no delegates wishing to speak during a moderated caucus, the caucus ends immediately.

Unmoderated Caucus

A delegate may move to an unmoderated caucus at any time when the floor is open. The delegate making the motion must specify a time limit, not exceeding 20 minutes, and an intended topic of discussion or other purposes for the caucus. At the Dias' discretion, the motion will be put to vote, requiring a simple majority to pass. During an unmoderated caucus, delegates may leave their seats or possibly the committee room in order to lobby in a more informal setting or to collaborate on working papers and draft resolutions.

Suspension and Adjournment of Committee Sessions:

The suspension of the session means the postponement of all committee functions until the next scheduled committee session. The adjournment of the session concludes all committee functions for the duration of the conference. Either motion may be ruled out of order at the discretion of the Dias. Members of the Secretariat reserve the right to suspend the meeting at any time.

Rules Governing Speeches:

Speeches and Time Limits:

No delegate may address the committee without being first recognized by the Dias. The Dias may call a speaker to order if his or her remarks are impertinent. The Dias will limit the time allotted to each speaker, and may entertain motions to set the speaking time. If a delegate exceeds his or her allotted time, the Dias will call the speaker to order; however, the Dias at his or her discretion, may allow delegates to complete their thoughts beyond their speaking time.

Yields

A delegate recognized to speak from the Speakers List must yield the remainder of his or her time when he or she is finished speaking, not that delegates should not yield in moderated caucuses. A delegate who uses the entirety of his or her speaking time does not technically need



Glenlyon Norfolk Model United Nations 2020

to yield, but should yield the remainder of his or her time to the Chair as a courtesy. There are two different types of yields.

Yielding to the Chair: The remaining speaking time of the delegate will be absorbed by the Dias.

Yielding to another delegate: A delegate may yield the entirety or remainder of his or her speaking time to another delegate. The delegate being yielded to is given the option to accept or decline the yield. Should the delegate accept the yield, the Dias will recognize the delegate for the remaining time. If the delegate declines the yield, and the yield was made at the very beginning of the first delegate's speaking time, the first delegate may continue their speech and yield to the Chair afterwards. Otherwise, the remaining speaking time is absorbed by the Dias.

Right of Reply

A delegate whose personal or national integrity has been impugned by another delegate may move for a Right of Reply. There is no vote on this motion: the Dias will grant the Right of Reply at his or her discretion, and this decision is not appealable. Delegates granted a Right of Reply will be called to order immediately should their own remarks be offensive

Rules Governing Points:

Point of Order

During the discussion of any matter, a delegate may rise to a Point of Order to indicate an instance of improper procedure. The Dias will rule on the Point of Order in a manner that best facilitates debate, at his/her discretion; the Dias's ruling is not subject to appeal.

Point of Parliamentary Inquiry

When the floor is open, a delegate may rise to a Point of Parliamentary Inquiry to ask the Dias a question regarding the Rules of Procedure.

Rules Governing Resolutions:

Working Papers



Glenlyon Norfolk Model United Nations 2020

Delegates may write working papers for the consideration of the committee. Working papers are not official documents and need not be written in a draft resolution format. They may be shown to other delegates at any time, but require approval from the Dias to be distributed or projected for the committee. During a speech, no delegate may refer to a working paper if it has not been approved. Once approved, delegates may begin to refer to a working paper by its designated number.

Draft Resolutions

A draft resolution requires a minimum of 15 signatories in the General Assemblies and a minimum of three signatories in the Specialized Agencies. If a draft resolution has enough signatories, it may be presented to the Dias for approval. Signatories do not necessarily support a draft resolution and have no rights or obligations but merely wish to see the draft discussed in committee. Once a draft resolution has been approved, a delegate may move to introduce the draft resolution. When a motion to introduce a draft resolution passes, the Dias will invite the sponsors of the draft resolution to formally introduce it and/or hold a short question and answer period between the sponsors of the draft resolution and the rest of the committee. After a draft resolution has been introduced and seen in a debate, a delegate may move to close debate on the Topic Area. If this motion passes, the committee will move into voting procedure on all draft resolutions on the floor in the order they were introduced. A simple majority of the members present is required for a resolution to be adopted.

Rules Governing Voting:

Voting by Acclamation

At the beginning of a vote on any procedural motion, unfriendly amendment, or draft resolution, the Dias may ask the committee whether there are any objections to a vote by acclamation. If one or more members of the committee have objections, then the Dias will conduct a vote by placards. Otherwise the item on the floor is automatically adopted by acclamation.

Voting by Placard

The Dias may conduct any vote on a procedural motion, unfriendly amendment, or draft resolution by placard. The Dias will ask for delegates to signal their votes - which may be "yes," "no," or "abstain" by a show of placards. A simple majority will be deemed present should the number of "yes" votes exceed the number of "no" votes, and a two-thirds majority will be deemed present should the number of "yes" votes be at least double the number of "no" votes.



Glenlyon Norfolk Model United Nations 2020

Voting by Roll Call

During substantive voting procedure, any delegate may move for a roll call vote on a specific draft resolution or unfriendly amendment, which requires a simple majority to pass. The Dias may rule this motion out of order if the process of a roll call vote would take up too much of the committee's time without sufficient justification. During a roll call vote, the Dias will call on delegates in alphabetical order, in two rounds.

Reordering Draft Resolutions

By default, if multiple draft resolutions are on the floor when the debate is closed, the committee will proceed to vote on them in order of their introduction. A motion to reorder the draft resolutions will only be in order immediately after closing debate before the committee has voted on any draft resolutions. A motion to reorder draft resolutions must specify the order in which the draft resolutions are to be considered.

Credited to SHAWMUN 12



MUN Tips for Success

Do your research: You are the ambassador of the assigned foreign country or position. The first and most important task of a delegate is researching into three main areas:

- 1) The UN and the specific committee;
- 2) The assigned country or position
- 3) The issues.

The following are some guidelines which will assist delegates with their research.

The United Nations:

Begin by reading about the UN and how it works. Delegates do not have to do extensive research but they do have to understand the basics of the UN and how it works. For example, look at its history, mandate, committee structure and organizations. Where does your country or position fit in this?

The Country or Position:

Ensure you know the following:

- What are some basic facts about the country (e.g., Head of government? Population? Size? History? Resources? Growth?)
- What are the foreign policy objectives of the country? (e.g., Economic goals?)
- With which organizations and nations do the country work? (e.g., OPEC, GATT? Allies?)
- What role does the country play in the UN system? (e.g., Observer? Active member?)
- What is unique about your country compared to all other countries? (e.g., Exports?)
- Given a hypothetical issue, how would delegates expect their country to react to the problem? (e.g., Remain neutral?)



Glenlyon Norfolk Model United Nations 2020

- As the representative of the country, how would a delegate handle the issue or problem? (e.g., Impose sanctions?)

The Issues

- What is the issue or problem?
- What is the history of the issue?
- What countries are involved and/or most affected?
- What is the country's position on the issues?
- How has the country handled the issues in the UN in the past? - Under what conditions would the country change its position? - How should delegates approach these issues at the Model UN?

Evidence: Checking Your Research

- Did you use a variety of sources?
- Do you have documentation ready to prove the validity of your sources?
- Did you use evidence to support an argument? Evidence by itself is not an argument. - Does your evidence prove what is claimed?
- Did you listen carefully to your opponent's evidence?
- Did you keep your argument brief?
- Did you emphasize key words and phrases?
- Is your evidence accurate?
- Are your facts and statistics recent?

The Burden of Proof

- A variety of sources demonstrate that you are resourceful and have done your homework. This impresses the chair.



Glenlyon Norfolk Model United Nations 2020

- Do not say that you used CNN or Time magazine. Western popular media is not a good proof. Try to quote from UN sources, resolutions, treaties, conventions, speeches, recognized documents such as the Declaration of Human Rights, etc.
- If you do quote from a source such as the UN Charter, quote the exact paragraph.
- A good practice is to use a variation of your topic sentence for your concluding sentence.

Effective Public Speaking:

As a Model United Nations delegate, you will assume the role of a nation's representative.

You will be asked to play that role with as much accuracy as possible on such aspects as a political ideology, religious affiliations, demography, economic, social, cultural and geographic realities. That is what is called "being in character."

One very important aspect of participating in a Model UN activity is acquiring effective speaking skills. A good speech is based not only on what you say but also on how you say it:

- Use notes. Writing a lengthy text will make it hard to appear natural.
- Trust yourself that your research and preparation will fill in the gaps.
- Pace yourselves, talk slowly, take the time to breathe. Don't worry about pausing in your speech. - Use body language & facial expressions. Keep your hands out of your pockets and use them.
- Be confident, relax. You are the expert on your position and topic.

Building relationships in your committee: You are trying to persuade others so you must attend to their feelings and logic. To convince others however, you must first get their attention and ensure they want to work with you. Here are a few tips to get you started:

- Begin with a quotation: a short quotation, proverb, saying, poem, etc. will often sum up the situation
- Begin with a startling statement. Make it lead directly to the problem. (if not, "imagine that....")



Glenlyon Norfolk Model United Nations 2020

- Begin with a rhetorical question, something that the audience will know the answer to.
- Begin with a specific example of the problem. Zero in on one concrete aspect and then build from there.
- Be aware of any time limits on your speech, and give yourself time for a strong finish.
- Use the "machine-gun" technique: use rapid-fire examples, piling up the evidence.
- Humour is a dangerous technique in the debate, particularly when discussing serious topics.

Maintaining the Attention: Once you sit down with many other delegates, ask yourself: How will you be remembered? Here are a few tips to maintain this attention:

- Demonstrate the extent of the problem. Use examples, statistics, and expert opinion.
- Demonstrate the effects of the problem. How does it affect the people? Use examples and facts.
- Demonstrate the causes of the problem. This might be difficult.
- Demonstrate how the problem affects the others. Be vivid.
- Present your solution or even better, a joint solution from several delegates.
- Try to use visual images as opposed to dry expressions.
- Demonstrate how your solution will: reduce or eliminate the cause(s) of the problem; reduce or eliminate the symptoms; help people; result in advantages; reduce costs; increase efficiency.

Diplomacy: Why is it so important?

Without it, countries are unable to negotiate properly. Using your diplomatic skills can greatly influence the outcome of a discussion. You can use it to convince people rather than alienate them. It is important to develop this skill especially since you will be negotiating with many different countries with a variety of goals. The Secretariat and fellow delegates feel very strongly about respect and it is one of the main principles in the United Nations.

- Use formal language when making public speeches.
- Never make statements about the individual behind the ambassador. - Respect your fellow delegates even if you don't agree with them.
- Never use threats or insults.
- Talk to others as you want them to speak to you.



Glenlyon Norfolk Model United Nations 2020

- Be professional.

Key Concepts in Negotiation

- Interests: Your interests may be determined by asking why? Their interests - place yourself in their shoes; forget your perception of the facts.

- Options: Once you know each side's interests, you can try to develop creative options. These are possible agreements or parts of agreements. Effective diplomats must learn how to expand the pie rather than slice a diminished area.

- Standards: A contest of wills degenerates into a conflict of egos. Effective negotiators search for fair and mutually satisfying solutions. Fair standards are useful measuring sticks that will help lead to fair solutions. These include the law, precedent, equal treatment, market value, UN resolutions and such.

- Alternatives: The purpose of negotiation is not always to reach an agreement. The purpose of negotiation is to explore whether you can satisfy your interests better through an agreement versus the pursuit of your own best alternative to a negotiated agreement. (BATNA) This is a significant issue. The better your BATNA, the more leverage and power you will enjoy.

- Proposals: Try to select an option that satisfies your interest, particularly one better than your BATNA.

- Aspirations: countries that begin with realistically high aspirations often enjoy better agreements. Realistic aspirations are bound, however, by standards of fairness and the other's BATNA.

- Content with: what agreement, far from perfect, would satisfy my basic interests to make me reasonably content?

- Live with: What agreement would satisfy my interests marginally better than my BATNA?

Techniques From Other 'MUNers'

- Dress appropriately, business attire is in order.

- Remember that it is not your opinion you are expounding but the country you have been assigned to represent.

- Be willing to continuously improve and refine your capabilities.



Glenlyon Norfolk Model United Nations 2020

- Do mock trials with your team members and neighboring teams.
- Technique matters - so practice it.
- Be aware of different political perspectives - East vs. West, North vs. South.
- Compromise is an art, treat it that way.
- Get hooked on MUN, this will change your life!
- Learn from your experience.
- Mistakes happen - don't worry.
- Believe that you can do this
- Hold a debriefing session each evening with your team to discuss things that worked and things that did not. This can also keep the team spirit going after a long day of work, which might seem discouraging at some points.
- The Dias is there to guide you, approach them if you need assistance.
- Keep a record of your feedback and plan for improvement.
- You can never be too prepared.
- Congratulate your team members (and other delegates!) on their contributions to the team and the conference.

Adapted from: COWAC.ORG